Plan to Attend the Only Convention Dedicated to Associate Degree Nursing!

Advancing Quality and Safety in Healthcare!

Hotel:
Fairmont Scottsdale Princess
7575 Princess Drive
Scottsdale, AZ 85255-5802
Hotel Phone: 480-585-4848
Reservations by Phone: 800-344-4758
$219 Single/Double until October 25, 2017 or until the room block is full

Make your reservation online by clicking here!
https://aws.passkey.com/go/oadn2017

Awards Luncheon and Town Hall:
Plan to attend the OADN Town Hall Meeting & Awards Luncheon on Saturday, November 18, 2017. During the Town Hall you will hear about the activities of OADN over the past year. The Town Hall meeting will be immediately followed by the Awards recognition program. The Awards program will include the induction of the new Fellows to the OADN Academy of Associate Degree Nursing and recognition of the OADN Educator of the Year and scholarship recipients. The Academy of Associate Degree Nursing (AADN) program recognizes associate degree nursing educators, and others committed to associate degree nursing education who model exemplary dedication to nursing education and practice. There are two categories of members: academy member and honorary academy member. The OADN Educator of the Year is sponsored by Elsevier and is awarded in recognition of excellence in associate degree nursing education. The OADN Foundation also awards a grant and scholarships for both faculty and associate degree nursing students.

Exhibits:
Representatives from a variety of companies will be attending to answer your questions and demonstrate their products. You will learn about the latest products and services for associate degree nursing and benefit from forming a productive relationship with industry representatives who can keep you informed of developments in education, technology, pharmaceuticals, software, publications and other products and services.

Travel through the OADN Exhibit Hall and get your Passport stamped!
Participating exhibitors will stamp your passport as you visit. Collect all stamps and you will be entered into a drawing for various prizes! The winners will be announced at Sweet Treats with Exhibitors (must be present to win)!

The Exhibit Hall will be open Friday, November 17, 6:00 p.m. – 8:15 p.m. and Saturday, November 18, 8:45 a.m. – 3:15 p.m.

CONTACT HOURS
Contact hours will be awarded to those who complete their electronic evaluation forms for each session and the overall evaluation. Provider approved by the California Board of Registered Nursing, Provider Number CEP11439 for 23 contact hours.

TENTATIVE CONTACT HOURS
L.E.A.D Workshop (Thursday, November 16).....7
Workshops 1-4 (Friday, November 17)............4
Friday, November 17...............................4
Saturday, November 18...........................5
Sunday, November 19.............................3
Maximum Total Hours.............................23
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday, November 16:</td>
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<tr>
<td>7:00 a.m. – 5:00 p.m.</td>
<td>Registration Open</td>
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<tr>
<td>8:00 a.m. – 4:30 p.m.</td>
<td>Leadership Excellence for Academic Development (L.E.A.D) (100)</td>
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<td>Friday, November 17:</td>
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<td>7:00 a.m. – 5:00 p.m.</td>
<td>Registration Open</td>
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<tr>
<td>8:00 a.m. – 12:00 p.m.</td>
<td>Pre-Convention Workshops (101 - 104)</td>
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<tr>
<td>11:15 a.m. – 1:00 p.m.</td>
<td>OADN Board and State Chapter Presidents Meeting</td>
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<tr>
<td>12:00 p.m. – 1:00 p.m.</td>
<td>Lunch ’N Learn by Kaplan</td>
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<tr>
<td>12:15 p.m. – 4:00 p.m.</td>
<td>Poster Setup</td>
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<tr>
<td>1:15 p.m. – 2:30 p.m.</td>
<td>Keynote Kickoff with Lisa Delong, RN “You Have Good Fingerprints for a Nurse” (105)</td>
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<td>General Session with Gerry Altmiller, EdD, APRN, ACNS-BC</td>
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<tr>
<td>2:45 p.m. – 3:45 p.m.</td>
<td>“Integrating QSEN Across the Curriculum: Teaching Strategies for Classroom Clinical” (106)</td>
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<tr>
<td>4:00 p.m. – 5:00 p.m.</td>
<td>Breakout Session 1 (107 - 111)</td>
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<td>5:00 p.m. – 6:00 p.m.</td>
<td>Pinot and Posters (112)</td>
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<tr>
<td>6:00 p.m. – 8:15 p.m.</td>
<td>Exhibit Launch and Reception</td>
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<td>Saturday, November 18:</td>
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<td>7:00 a.m. – 5:00 p.m.</td>
<td>Registration Open</td>
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<tr>
<td>7:45 a.m. – 8:45 a.m.</td>
<td>Breakfast Symposium “The Impact of Nursing on Oral Health Across the Lifespan” Sponsored by New York University (200)</td>
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<tr>
<td>8:45 a.m. – 10:00 a.m.</td>
<td>Break with Exhibitors</td>
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<tr>
<td>10:00 a.m. – 11:00 a.m.</td>
<td>Breakout Session 2 (201 - 205)</td>
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<td>11:10 a.m. – 12:10 p.m.</td>
<td>Breakout Session 3 (206 - 210)</td>
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<tr>
<td>12:30 p.m. – 2:00 p.m.</td>
<td>Awards Luncheon and Town Hall Open to all registered attendees!</td>
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<tr>
<td>2:00 p.m. – 3:15 p.m.</td>
<td>Sweet Treats with Exhibitors Must be present to win drawing!</td>
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<tr>
<td>3:15 p.m. – 4:15 p.m.</td>
<td>Breakout Session 4 (211 - 215)</td>
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<tr>
<td>4:25 p.m. – 5:25 p.m.</td>
<td>Breakout Session 5 (216 - 220)</td>
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<td>5:30 p.m. – 6:00 pm</td>
<td>Committee Meetings</td>
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<td>5:30 p.m. – 7:00 p.m.</td>
<td>Editorial Board meeting</td>
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<td>Sunday, November 19:</td>
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<td>Registration Open</td>
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<tr>
<td>8:15 a.m. – 9:15 a.m.</td>
<td>NCSBN Update with Nancy Spector, PhD, RN, FAAN (300)</td>
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<td>9:30 a.m. – 10:30 a.m.</td>
<td>Breakout Session 6 (301 - 303)</td>
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<td>10:45 a.m. – 11:45 a.m.</td>
<td>Closing session with Michael Bleich, PhD, RN, FNAP “Next Generation AD Nursing: What We’ve Achieved (with pride) and What We Can Yet Accomplish (with knowledge and integrity)” (304)</td>
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**THURSDAY, NOVEMBER 16:**
8:00 a.m. – 4:30 p.m.
Full Day Preconvention Workshop (100)

**100**
Leadership Excellence for Academic Development (L.E.A.D)
Susan Moyer, RN, MS, CNSPH | Deborah L. Center MSN, RN, CNS, CTACC
What will I learn in this course? Content specific to nursing leadership responsibilities in academic nursing programs will be presented by expert faculty from the Colorado Center of Nursing Excellence. Subjects will include Effectively Communicating in Difficult Situations, Coaching in the Moment, Roles and Responsibilities of Human Resource Management and Healthy Boundaries and Resiliency. Academic leaders will develop greater skills and expertise in communication and relationship management, leadership and professional development. The target audience for this pre-conference workshop is nursing faculty, deans and directors, those with administrative responsibilities in academic programs, or those who are interested in moving into administrative position.
For more information on the Colorado Center for Nursing Excellence please visit our website: http://coloradonursingcenter.org/

**FRIDAY, NOVEMBER 17:**
8:00 a.m. – 12:00 p.m.
Half Day Pre-convention Workshops (100 - 104)

**101**
Building Your Bridge to Successful Nursing Accreditation
Marcy Stoll, EdD, MSN | Nell Ard PhD, RN, CNE, ANEF
Having an accredited nursing program is often optional. However, many state regulatory agencies are beginning to mandate that nursing programs have national specialized accreditation. Additionally, many employers are only hiring graduates from an accredited program. The Accreditation Commission for Education in Nursing (ACEN) supports the interests of nursing education, nursing practice and the public by the functions of accreditation. The goals of the ACEN are to strengthen educational quality, to advocate for self-regulation in nursing education, to promote the peer review process and to foster education equity, access, opportunity, mobility and preparation for employment. This workshop will focus on an overview of the ACEN accreditation process for programs having a reaccreditation visit as well as the candidacy process for programs seeking initial accreditation visit. This workshop will provide an overview of the 2017 ACEN Standards and Criteria. The intent of the workshop is to discuss the benefits of accreditation, to provide the participant with a better understanding of the accreditation process and to assist nursing programs in developing a bridge to a successful accreditation visit whether as a program-seeking initial accreditation or reaccreditation. During this workshop, the participant will have a better understanding of the components necessary to prepare for a successful accreditation visit.

**102**
QSEN Now - Class, Lab and Clinical Strategies to Use Today
Timothy Bristol, PhD, RN, CNE, ANEF
This hands-on event will guide participants through the six competencies found in Quality and Safety Education for Nurses (QSEN) that serve as a foundational framework for learning. QSEN helps to ensure that every class, lab/simulation and clinical learning experience is effective in developing critical thinking and clinical judgment. These competencies build the knowledge, skills and attitudes essential to all nurses in all environments and specialties. Participants in this session will experience a learning strategy for each of the six competencies that can be used in class, lab/simulation and clinical. Emphasis will be placed on budget-neutral activities that can be implemented right away. No curricular revision needed. Begin today.

**103**
Four Big Reasons Why NCLEX® Scores Are So Low and How to Fix Them
Tina Rayfield, MSN, RN, BS, PA-C
Educators want their students to have academic success. They strive to create a safe, effective and competent nurse at graduation. Students are entering colleges and universities with expectations that the tuition they or their parents pay and their hard work will provide what they need for safe practice in the wonderful profession of nursing. Can your institution provide this consistently with great certainty? According to statistics provided by the
Advancing Quality and Safety in Healthcare

National Council State Board of Nursing, nursing programs are struggling with record low pass rates. Can our graduates count on our institutions to meet their needs to be successful on the NCLEX® and to meet the evolving needs of their new profession? What does it take to make sure that what is being taught in the classroom is meeting the current nursing standards? Some of the biggest reasons why student outcomes are unsuccessful on NCLEX® have been identified. Join us for an entertaining and enlightening consultation at this OADN Pre-Conference Workshop. The significance of this workshop will be evidenced by the increase of NCLEX® pass rates by the participants.

104 Active Learning in Nursing Education
Cheryl Spencer, PhD, RN
This workshop is geared toward the new nurse educator who is looking for ways to create an interactive classroom. Active learning can be integrated into lecture and in campus labs. It can enhance knowledge acquisition and contribute to clinical application. Active learning can broaden the learning environment by including students who are passive learners. It offers opportunities for the learning environment to be a shared space where everyone contributes. Nursing is not a spectator sport, thus opportunities to be interactive should begin in training. This active learning workshop can also be beneficial to the experienced educator who may discover new ways to reach a new group of students. This four-hour workshop will help faculty identify areas within the curriculum that could benefit from an active learning environment. It will address the basics or fundamentals of nursing that are essential in every aspect of nursing school and practice. It will include the complex patient situations that are common in healthcare. The learning activities will demonstrate how to scaffold learning activities from simple to complex through simple skills, interactive situations and decision-making activities. This workshop will also demonstrate several active tools that can enhance the learning environment.

OFFICIAL CONVENTION BEGINS!

FRIDAY, NOVEMBER 17:
General Sessions (105 - 106)
1:15 p.m. – 3:45 p.m.

105 Keynote Kickoff! You Have Good Fingerprints for a Nurse
Lisa DeLong, RN
Writing is an art—one that everyone in healthcare can do any time and anywhere. Using writing prompts, Lisa gently facilitates audience participation with suggestions and real-life examples, audiences rediscover who they really are and find joy in embracing artful self-care. When Lisa’s five-year-old son played Mario Brothers and captured the turtle he’d shouted, “Now I have a hundred lives.” Nothing could have been further from the truth. When he was diagnosed with leukemia, Lisa’s life was profoundly shifted from traditional mother to pediatric oncology nurse, which altered her views on the roles of patient and caregiver. Lisa offers comforting confirmation that we can more confidently face challenges one breath at a time even in the midst of tremendous pressure. This presentation is about how we can change our perspective when dealing with difficult patients, co-workers or life circumstances by remembering what is at the core of who and what we are. Lisa reminds us that we only have one lifetime to fulfill our purpose, experience worthwhile work and make a difference.

106 Integrating QSEN Across the Curriculum: Teaching Strategies for Classroom and Clinical
Gerry Altmiller, EdD, APRN, ACNS-BC
This presentation will describe teaching strategies that support the QSEN competencies and demonstrate how they can be integrated into the curriculum. Participants will learn about student learning activities that emphasize each of the six QSEN competencies as well as discover teaching tools and resources readily available that can be easily implemented in classroom and clinical teaching. Discussion will include clinical evaluation instruments and unfolding case studies.
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FRIDAY, NOVEMBER 17:
Breakout Sessions (107 - 111)

107
Four Years Later: Evolution of an Error and Near-Miss Reporting Program in an Associate Degree Nursing Program
Nina Barkell, MSN, RN, ACNS-BC | Michelle M. Compton MSN, RN
Nurse educators are challenged to prepare competent practitioners who can advance the quality and safety of the health care systems in which they work. Inherent in this charge is the need to promote a culture of safety within nursing programs. Voluntary, anonymous reporting of safety concerns encourages students and faculty to report errors and near misses (ENM), producing important information that may reduce future errors. It is imperative that system factors that impact student performance are identified. This presentation describes the evolution of one nursing program’s approach toward ENM that promotes a culture of safety and integrates the QSEN Competencies.

108
A Guide to Creating Specific and Measurable Expected Levels of Achievement
Sharon Beasley, PhD, RN, CNE
The Accreditation Commission for Education in Nursing (ACEN) Standards and Criteria (2017) require specific and measurable expected levels of achievement (ELAs) for assessment and evaluation of end-of-program student learning outcomes and program outcomes. Well-written ELAs set the foundation for data collection, thus yielding meaningful data that may be utilized to inform decision-making. Given the January 1, 2018 deadline for implementation of the ACEN 2017 Standards and Criteria, this session meets a current need for nursing faculty and nurse administrators, providing foundational knowledge that will assist nurse administrators and nursing faculty in creating specific and measurable ELAs.

109
Student Pathway to Success: A Two-Pronged Approach
Jennifer Ortiz, PhD, RN, CNE | Doreen Coppa MS, RN, CNE
The purpose of this presentation is to share the action plan implemented by our School of Nursing to ensure that competent, entry-level RNs are successful in joining the workforce in our community. Our two-pronged approach includes various means of developing a strong student body to be successful in graduating on time and assisting them throughout the program and after graduation in passing the NCLEX-RN on the first try. We will also discuss the role that student engagement and accountability play in the journey to success.

110
ADN/BSN Concurrent Enrollment Model
Joseph Gaw, EdD, MSN, RN | Margi Schultz PhD, RN, CNE, PLNC | Lonnie Wederski PhD, MSN, MBA, RN
As Associate Degree Nursing Programs seek to find innovative methods to increase the number of baccalaureate-prepared nurses, Arizona proposes a model known as the Concurrent Enrollment Program (CEP) for the attainment of an ADN and BSN at the same time, with less cost and time to the student. As a result, ADN programs have seen increased preparation of students entering nursing programs, increased NCLEX-RN pass rates and higher programmatic outcomes throughout Arizona. Those attending this presentation will learn about the Arizona model, receive outcome data and will also receive ideas on how to implement their own CEP in their ADN system.

111
“Gerontologize” Your Curriculum to Advance Health and Quality in Care of Older Adults
Mary Ann Rosa, DNP-S, MSN, GNP-BC, CDE | Elizabeth Sutton MSN, GNP
The complexity of caring for older adults is often overlooked in most nursing curriculums and care of older adults is often equated with basic nursing skills. The National Academy of Medicine states “Issues related to the preparation of enough competent RNs to care for the geriatric population remains a serious concern as, almost all professional nurses are involved in the care of older adults.” This session will give strategies including geriatric simulation (experiencing care from the patient’s point of view) that can be used immediately to promote quality and safety of care to older adults throughout the curriculum.
SATURDAY, NOVEMBER 18:
Breakfast Symposium (200)

200
The impact of Nurses on Oral Health Across the Lifespan

SATURDAY, NOVEMBER 18:
Breakout Sessions (201 - 205)

201
Strategies to Provide Constructive Feedback to Students: A Skill to Support Quality and Safety
Gerry Altmiller, EdD, APRN, ACNS-BC
One of the most challenging responsibilities nurse educators face is providing feedback to students that will result in a meaningful and productive outcome when student performance is not meeting expectations. Nursing faculty are in a unique position to model the skills of giving and receiving constructive feedback so that student can acquire the knowledge, skills and attitudes necessary to continue to develop professionally in the academic environment and throughout their professional nursing career. During this presentation, challenges to giving and receiving constructive feedback will be identified and participants will learn strategies to deliver constructive feedback to students effectively.

202
Maintaining Successful Learning and NCLEX Outcomes: A Data-Driven Quality Improvement Testing Program
Maryann Magaldi, MS, RN, CNE | Elizabeth Sutton RN, MSN | Georgina Colalillo, MS, RN, CNE
Patricia Kinneary, RN, MSN, ANP-BC
This presentation will describe a systematic testing program that has sustained an Associate Degree nursing program NCLEX pass rate above 90% despite a diverse student population with a high percentage of at-risk students. Discussions will describe the departmental testing committee, outline testing policies, explain utilization of exam analysis data, clarify standardized test application and finally outline methods implemented and envisioned to create improvements and maintain a successful program.

203
The Many Faces of Nigel Martinez
Sharon Holden, MSN, RN | Patricia Weiner MSN, MED, RN | Karen Rogers MSN, RN, CNE
This presentation will describe the development, implementation, execution and lessons learned for the simulation titled The Many Faces of Nigel Martinez. The presentation utilizes high fidelity simulation to review course content for fundamental students in an Associate Degree Nursing program. The faculty at Trident Technical College created and developed a simulation involving one patient with multiple problems which were consistent with the concepts introduced in the previous classroom and online settings. The objective of the simulation was to review key concepts presented during the course and introduce fundamental students to high fidelity simulation.

204
Student Evaluation: Best Practices to Avoid Common Pitfalls
Sheryl Sommer, PhD, RN, CNE | Christine Erickson JD
The goal of nursing education is for students to gain the knowledge, skills and attitudes necessary to provide safe patient care. Throughout the educational process, nurse educators are challenged with facilitating learning and evaluating student performance. Objective, accurate and timely evaluation of student performance is critical. The impact of evaluation decisions can have significant consequences regarding student progression, graduation and dismissal. The implementation of best practices promotes patient safety, and positive student outcomes, while reducing the incidence and costs associated with litigation.

205
Stop the Revolving Door: Bridging the Gap Between Academia and Practice
Demica Williams, MSN, RN, CNS, CNE
The overall purpose of this project was aimed at reducing the turnover rates for new nurses within the first two years of employment as professionals. The overall significance of this program demonstrates that the development of supportive relationships for new nurses are necessary as students transition to the practice area as professionals. Environments that support new nurses improve overall job satisfaction, increase the number of experienced nurses who can serve as mentors, decrease turnover and eventually improve patient outcomes.
SATURDAY, NOVEMBER 18: Breakout Sessions (206 - 210)

206
Bringing NLN, QSEN, and Program Competencies Together for Objective Clinical Grading
Rhonda Roxanne Rash, EdD, ND, MS, RN, CNE
| Cynthia Horton, EdD, MS, RN, CNE
Grading theory courses is cut and dry; however grading clinical performance can be difficult. This session will discuss the Cecil College’s use of a Clinical Assessment Tool that allows faculty to be objective in its assessment and evaluation of each student in the clinical setting.

207
Alpha Delta Nu - The Nuts and Bolts of Starting and Advising an ADN Honor Society Chapter
Pamela Mammano MS, RN
During this breakout session, you will have the opportunity to discuss administering an Honor Society charter with faculty advisors and directors who have been involved since the inception of Alpha Delta Nu. Come and find out how you can start a chapter, understand the by-laws, discuss examples of student service projects and induction ceremonies and ways to acknowledge the member student at your pinning and/or commencement ceremonies.

208
Should Everyone Return? Nursing Student Attrition After Readmission
Mariann Harding, PhD, RN, CNE | Shelly Stefka, MSN, RN | Mistey Bailey, MSN, RN
Attrition within nursing programs is costly to the student and program. The purpose of this study was to investigate factors predicting attrition in nursing students readmitted to an associate degree nursing program. The results of this study provide faculty and administrators with data that can be used to evaluate and develop readmission policies based on clearly defined criteria which measure a student’s ability to succeed.

209
Disaster Response: Linking Nursing Leadership, Nursing Faculty, Academic Partners, and Clinical Partners
Alicia Lundstrom, PhD, RN, CNE | Ashley Krebs, PhD, RN
The purpose of this session is to explore the development and outcomes of a disaster response situation among nursing leadership, nursing faculty, academic partners and clinical partners within a small, faith-based university in the southern region of the United States.

210
Transformational Teamwork: Overcoming the Barriers
Debbie Rahn, EdD, MSN, RN
A key aspect to advancing the quality and safety of healthcare deals with the concept of teamwork. However, nursing teams continue to struggle with multiple barriers to achieving consistent and effective teamwork. The purpose of a recent mixed methodology research study was to investigate the relationship of teamwork within acute care medical-surgical nursing units to specific nurse-sensitive patient outcomes. The primary focus of this presentation is to discuss the qualitative focus group findings and discuss the relevance to the inclusion of nursing teamwork in pre-licensure and ongoing education.
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education, practice, and societal perceptions. This session will address how our school has personalized the educational experiences for these students, addressing academic, financial and emotional support.

213
Promoting Critical Thinking in First Semester Nursing Students using the Verbal Plan of Care
Kathryn Bible, MS, RN | Jamie Diggins, MS, RN
The purpose of this presentation is to provide information regarding the use of the verbal plan of care (VPOC) in the clinical post conference to promote critical thinking in first semester nursing students. Strategies to promote critical thinking through the development of the VPOC, the instructor’s role in modeling the nursing plan of care, collaboration between students through discussion of the patient plan of care, identifying students struggling with the nursing process, using SBAR to present the VPOC, and how this process empowers the student to care for the patient more holistically by supporting student self-efficacy will be presented.

214
The Shift towards Community Based Care: Enhancing the Curriculum to meet this Need
Mary Ann Rosa, GNP-BC, CDE, MSN, DNP-S
Nurses today need to be leaders and render quality care as patients transition to community settings. This presentation will introduce the reasons for the shift of care to the community along with current models of care affecting and guiding care of patients with complex needs in the community. The presentation will provide immediate ways to enhance your curriculum with necessary community content, assignments and quality clinical experiences that are in line with overall QSEN Competencies.

215
Guatemalan Faculty Immersion Experience: Nursing in a Global Environment
Patricia Smart, MN, RN-BC, CNE | Donna Meyer, MSN, RN, ANEF, FAADN | Michelle M. Bull, MSN, CNL | Laureen E. Dawson, MSN, RN | Kathy Fischer MSN, RN, FNP | Aaron Boyd, BSN, RN | Andrea Knesek, DNP, RN-BC
An immersion experience can be a life-changing experience for both the nurses and the patients that they treat. This presentation will describe the experience of nine nurse educators who traveled to a remote area in Guatemala to provide healthcare services and teaching. The presenters will share the process to plan and carry out the immersion experience, highlighting the lessons learned and the richness gained from the experience.

SATURDAY, NOVEMBER 18:
Breakout Sessions (216 - 220)

216
Using a Comprehensive Examination Writing and Review Program to Improve Outcomes
Jodi Campbell, MS, RN
Ensuring examination reliability, validity and security is an ever-present issue in nursing programs. The presentation will discuss the development of a comprehensive examination writing and review program that has led to improved student learning as measured both quantitatively and qualitatively. The program has provided faculty a clear direction and support system, while improving item writing and analysis skills resulting in increased job satisfaction.

217
Focus on Patient Safety: Assuring Due Process in Clinical Evaluation
Sandra Walker, EJD, MSN, RN
Regardless of the type of pre-licensure nursing education program, the education is incomplete without training in psychomotor and technological skills. Yet, maintaining patient safety in the teaching/learning environment is of paramount importance. This presentation will focus on the role of the nurse educator in student evaluation, including communication of issues related to clinical performance and accountability. Elements of due process as well as best practices in clinical evaluation will be reviewed. Pertinent legal cases will also be discussed.

218
Student Success Pathway: An Individualized Approach to Student Success
Colleen Ford, RN, MSN-Ed, CEN | Yolanda McCoy-Stokes, RN, MSN
Developing an effective plan to identify potential barriers that the at-risk student faces and the ability to develop individualized strategies that promote student success will assist nursing programs in engaging students in learning strategies that will lead
Advancing Quality and Safety in Healthcare

to better academic performance. This session will discuss the Student Success Pathway at Pima Community College that was designed to identify at-risk students and the barriers that may be impacting their ability to successfully complete a nursing program.

219
Evaluation of Student Learning Outcomes: Efficient and Enlightening
Jacqueline Kern, PhD, RN
Course and curriculum evaluation data are critical to achieve national accreditation and approval from State Boards of Nursing. The presenter has developed a useful Course Evaluation Summary (CES) tool that directly identifies the extent to which course outcomes are met within a course. The CES tool elicits relevant course review comments including planned and implemented course updates, administrative factors affecting a course, student concerns and proposed changes for the future.

220
Military Medic to ADN Graduate
Arneshuia Bilal, MSNEd, RN
How can ADN programs transition a military medic into the ADN program? The largest concern for Montgomery College was making sure that the medic had the right skill set and knowledge to be successful in the ADN transition program. During this session the attendee will discover the various limitations and successes which have assisted in effective development of a sustainable program.

SUNDAY, NOVEMBER 19:
General Session (300)

NCSBN Updates
Nancy Spector, PhD, RN, FAAN
This session will provide the audience with updates related to nursing education at NCSBN. You will hear about the work of the Nursing Education Outcomes and Metrics Committee; the expansion of our Center for Regulatory Excellence, including our new Regulatory Scholars Program and other grant opportunities; the progress of the enhanced Nurse Licensure Compact and how participation will benefit faculty; our new Transition to Practice courses that can be used in the last semester of a program; and much more!

SUNDAY, NOVEMBER 19:
Breakout Sessions (301 - 303)

301
Redesigning Clinical with Clinical Seminars and QSEN Competencies
Elaine Mohn-Brown, EdD, RN, CMSRN
This presentation offers a clinical teaching strategy that provides an alternative approach to the traditional postclinical conference and integrates QSEN competencies. Clinical seminars illustrate one approach to retain the values of postclinical conferences, yet simultaneously meet the learning needs of 21st century students. Lessons learned along with advantages and disadvantages are shared to give participants the opportunity to consider whether this is a viable teaching strategy for them.

302
Initiating Quality Practices for the Nurse Administrator
Keri Nunn-Ellison, EdD, MSN/Ed, RN, CNE
The role of the nurse administrator of an accredited program can be overwhelming in today’s challenging higher education environment. New nurse administrators or those new to an accredited program, may be unaware of the expectations for leading a quality nursing program. The purpose of this one-hour session is to provide nurse administrators who are new to leading an accredited program with an overview of key considerations in relation to the impact on nursing educational quality and accreditation status. This session will also assist the nurse administrator to identify gaps in their current leadership practices.

303
The Use of Peer Learning for Beginning Nursing Students
Lorraine Cupelli, MS, RN
Senior nursing students are an untapped resource to facilitate peer learning for students entering an associate degree nursing program. Introductory courses can be overwhelming, as they contain unfamiliar jargon, expansive content, and a new culture of ethics and professionalism. This presentation will identify peer learning as an effective, innovative strategy to improve students’ understanding of nursing content. It will further describe the recruitment of upperclassman as peer leaders and the development and implementation of peer led workshops. These workshops have helped
ease the transition for new nursing students. Research delineates that peer learning results in self efficacy, increased competence, and reduced anxiety.

SUNDAY, NOVEMBER 19:
Closing Session (304)

304
Next Generation AD Nursing: What We've Achieved (with pride) and What We Can Yet Accomplish (with knowledge and integrity)

Michael R. Bleich, PhD, RN, FNAP, FAAN

This session will reflect the critical role AD nursing plays in the academic continuum to achieve workforce balance throughout the US. With this perspective, new ways of addressing the teaching-learning dynamic, steadying the tottering health care system, and leading approaches to caregiving generated by persons with poly-chronic conditions will frame the discussion. Finally, the critical role of OADN as it expands its parameters as a unifying voice for AD nursing will be celebrated. At the end of this session, participants will be able to: (1) solidify current data surrounding AD nursing and current workforce demands and realities, (2) examine how new technologies are animating the classroom and enhancing learner knowledge retention, (3) explore concept-based approaches to managing the complexities of chronic care in the workforce, and (4) reflect on the criticality of OADN and emerging initiatives to the voice of AD nurses in academic-service arenas.
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</thead>
</table>

*Credentials will appear on convention badge as listed here; please list your licensure first, followed by your certification

| Name for Badge (first name only): | Job Position: |

<table>
<thead>
<tr>
<th>Institution/College:</th>
<th></th>
</tr>
</thead>
</table>

| City: | State: | Zip: | Country: |

CONTACT INFORMATION
PLEASE PRINT

<table>
<thead>
<tr>
<th>Mailing Address:</th>
<th>☐ Home ☐ Work</th>
</tr>
</thead>
</table>

| City: | State: | Zip: | Country: |

| Daytime Phone: | Cell Phone: |

<table>
<thead>
<tr>
<th>Email Address:</th>
<th></th>
</tr>
</thead>
</table>

| Emergency Contact Name: | Phone #: | Relationship: |

OTHER INFORMATION

Please put a checkmark next to questions you agree with

- ☐ First OADN Convention?
- ☐ New OADN Member in the past year?
- ☐ Membership fees included? (Mark this in payment section)
- ☐ Opt-out of vendor mailing list?

REGISTRATION

Registration type is determined by the date the registration is postmarked, completed online or faxed. Early registration ends on October 6, 2017. Regular registration ends on November 2, 2017. Late registration starts on November 3, 2017 and registration will be processed on-site. Payment must accompany this registration form. When appropriate, a copy of a purchase order is sufficient.

FEE SECTION

Registration fees for the full convention include the educational program and food events listed in this brochure. Convention registrations must be paid in full prior to the start of the convention.

- Pre-convention workshops are optional, educational activities, and require a separate registration fee.
- Convention registration fee does not include pre-convention workshops.
- Single day registration fee is available. Multiple single day registrations are not permitted.
- Guest registration fee includes the exhibitor events and the Town Hall/Awards Luncheon only.

CANCELLATIONS AND TRANSFERS

Any cancellations must be made in writing directly to the Organization for Associate Degree Nursing. If received by November 3, 2017, OADN will apply a $50 administrative fee and refund the remainder of registration fee after the convention. After November 3, 2017, no refund will be given. Registrations may be transferred with a $50 administrative fee.

CONVENTION REGISTRATION DISCOUNTS

Registration discounts are applied when five or more full convention registrations are received at the same time.

- Five or more individuals register together, a group discount of $25 per person applies.
- Ten or more individuals register together, one free convention registration is allowed.
- Student Registrants do not qualify for group discounts.
- Discounts cannot be combined.

All registrations and payments must be received at the OADN National Office together to receive discounted rates. Only one single discount applies and cannot be shared. No exceptions!

PHOTO/VIDEO RELEASE

By attending the OADN Convention, you understand and accept that photographs or videos taken of you may be used by OADN for promotional and/or educational purposes.
### SELECT MEMBERSHIP TYPE

<table>
<thead>
<tr>
<th>☐ Individual</th>
<th>☐ Retired/Associate</th>
<th>☐ Student (pre-licensure)</th>
<th>☐ Agency Single (1 member-rate per school)</th>
<th>☐ Agency + Faculty (5 member-rate per school)</th>
<th>☐ Non-Member</th>
</tr>
</thead>
</table>

If available, please provide your OADN member ID: __________________________

### FULL CONVENTION REGISTRATION INCLUDES:

- Keynote Kickoff (105), General Session (106), Breakout Sessions 1 - 6, Breakfast Symposium, NCSBN Update (300), Closing Session (304)
- Pinot and Posters, Exhibit Reception, Town Hall and Awards Luncheon, Sweet Treats with Exhibitors

### GUEST REGISTRATION INCLUDES:

- **

### SELECT REGISTRATION PACKAGE

**Please put a checkmark next to all registrations included with your payment. If applicable, please print the full name of your guest in the space provided.**

<table>
<thead>
<tr>
<th>Full Convention</th>
<th>Member Rate</th>
<th>Non-Member Rate*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Registration: Jun 1 - Oct 6</td>
<td>☐ $600</td>
<td>☐ $650</td>
</tr>
<tr>
<td>Regular Registration: Oct 7 - Nov 2</td>
<td>☐ $635</td>
<td>☐ $685</td>
</tr>
<tr>
<td>Late Registration: Nov 3 - Nov 19</td>
<td>☐ $840</td>
<td>☐ $890</td>
</tr>
<tr>
<td>Pre-licensure Student**</td>
<td>☐ $175</td>
<td></td>
</tr>
<tr>
<td>Guest</td>
<td>☐ $175</td>
<td></td>
</tr>
</tbody>
</table>

### SELECT YOUR REGISTRATION TYPE

### GUEST REGISTRATION INCLUDES:

- **

### Hotel Information:

**Fairmont Scottsdale Princess**

7575 Princess Drive

Scottsdale, AZ  85255-5802

$219 Single/Double until October 25, 2017 or until the room block is full

Reservations by Phone: 800-344-4758

Reservations Online: https://aws.passkey.com/go/oadn2017

### Optional: Select Pre-Convention Workshops

**Please put a checkmark next to all workshops you will attend.**

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Member Rate</th>
<th>Non-Member Rate*</th>
</tr>
</thead>
<tbody>
<tr>
<td>L.E.A.D (100): Nov 16</td>
<td>☐ $195</td>
<td>☐ $245</td>
</tr>
<tr>
<td>Workshop 101: Nov 17</td>
<td>☐ $100</td>
<td>☐ $150</td>
</tr>
<tr>
<td>Workshop 102: Nov 17</td>
<td>☐ $100</td>
<td>☐ $150</td>
</tr>
<tr>
<td>Workshop 103: Nov 17</td>
<td>☐ $100</td>
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</tr>
<tr>
<td>Workshop 104: Nov 17</td>
<td>☐ $100</td>
<td>☐ $150</td>
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</tbody>
</table>

### Select Your Concurrent Sessions:

**Please put a checkmark next to one concurrent session in each category.**

- Session 1: Nov 17: ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
- Session 2: Nov 18: ☐ 201 ☐ 202 ☐ 203 ☐ 204 ☐ 205
- Session 3: Nov 18: ☐ 206 ☐ 207 ☐ 208 ☐ 209 ☐ 210
- Session 4: Nov 18: ☐ 211 ☐ 212 ☐ 213 ☐ 214 ☐ 215
- Session 5: Nov 18: ☐ 216 ☐ 217 ☐ 218 ☐ 219 ☐ 220
- Session 6: Nov 19: ☐ 301 ☐ 302 ☐ 303

* Non-members may register at the member price by including their annual membership dues with this registration form. Please see page 3.

** To register at the student price, you must provide verification if you are not a Student Member of OADN

### Fee Calculation

<table>
<thead>
<tr>
<th>Fee Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-convention workshops</td>
<td>$___________</td>
</tr>
<tr>
<td>Registration Fee</td>
<td>$___________</td>
</tr>
<tr>
<td>Guest Registration</td>
<td>$___________</td>
</tr>
<tr>
<td>Membership Dues*** (See page 3)</td>
<td>$___________</td>
</tr>
<tr>
<td>Discount Code (as applies)</td>
<td>Code: ____________</td>
</tr>
</tbody>
</table>

**TOTAL PAYMENT ENCLOSED**

- **TOTAL**: $___________

*** If applicable, please complete the membership application on page 3, and indicate the membership fee in the subtotal section above.

### Method of Payment

**Please complete all required fields below**

- ☐ Check #:
- ☐ Credit Card: [Visa, MasterCard, American Express, Discover]
- Name on card:
- Card Number:
- Expiration Date: ____________
- CVV: ____________
- Email for Receipt:

If paying by check, please make sure to write the full check number and indicate “2017 OADN Convention Registration” in the memo

---

Submit Payment to: OADN National Office, 7794 Grow Drive, Pensacola, FL 32514-7072

Telephone: 877-966-6236 | Fax: 850-484-8762 | Email: oadn@oadn.org | Website: www.oadn.org
Organization for Associate Degree Nursing
Membership Application

Name: [PLEASE PRINT]
Credentials:

Mailing Address:

City: [PLEASE PRINT] State: [PLEASE PRINT] Zip: [PLEASE PRINT]

Institution/School: [PLEASE PRINT] Title: [PLEASE PRINT]

Institution City: [PLEASE PRINT] State: [PLEASE PRINT] Zip: [PLEASE PRINT]

Home Phone: [PLEASE PRINT] Work Phone: [PLEASE PRINT] Cell Phone: [PLEASE PRINT]

Email:

[PLEASE PRINT]

Agency Single [ ] Agency Faculty [ ] Affiliate Organization [ ]

Institution/Affiliate Name:

Primary Contact: [PLEASE PRINT] Title: [PLEASE PRINT] Credentials:

Mailing Address:

City: [PLEASE PRINT] State: [PLEASE PRINT] Zip: [PLEASE PRINT]

Primary Phone: [PLEASE PRINT] Primary Email: [PLEASE PRINT]

Amount Due: [PLEASE PRINT]
*States with no local chapter pay Member-at-Large Dues

Method of Payment

☐ Check # [PLEASE PRINT] [ ] Card # [PLEASE PRINT]

Expiration Date [PLEASE PRINT] CVV# [PLEASE PRINT]

Name on Card (please print)

Email for Receipt:

[ ] Please opt-out of OADN sharing your address with outside entities focusing on associate degree nursing issues & initiatives.

Membership – (Please Circle Price)

<table>
<thead>
<tr>
<th>State Chapter</th>
<th>Individual</th>
<th>Retired</th>
<th>Agency Single</th>
<th>Agency Faculty</th>
<th>Affiliate (not colleges)</th>
<th>ADN Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arizona</td>
<td>$135</td>
<td>$90</td>
<td>$475</td>
<td>$625</td>
<td>$400</td>
<td>$25</td>
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<tr>
<td>Arkansas</td>
<td>$125</td>
<td>$90</td>
<td>$475</td>
<td>$625</td>
<td>$400</td>
<td>$25</td>
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<tr>
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<tr>
<td>Illinois</td>
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<tr>
<td>North Carolina</td>
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<td>$475</td>
<td>$625</td>
<td>$400</td>
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<tr>
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<td>$625</td>
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<td>$25</td>
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<tr>
<td>Members-at-Large*</td>
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<td>$425</td>
<td>$575</td>
<td>$400</td>
<td>$25</td>
</tr>
</tbody>
</table>

OADN membership dues are not deductible as charitable contributions for federal income purposes, but may be deducted as ordinary and necessary business expenses. Membership for individual, retired, associate, agency and affiliate organization includes a subscription to Teaching and Learning in Nursing, OADN’s Official membership; $39 of these dues goes towards the subscription.