

2019 OADN CONVENTION

CLINICAL NURSING EDUCATION

Excellence Through Innovation

CONVENTION BROCHURE

**LOUISVILLE
KENTUCKY**

NOVEMBER 8-10, 2019

OMNI LOUISVILLE HOTEL | Louisville, KY



2019 OADN CONVENTION CLINICAL NURSING EDUCATION WELCOME!



HOTEL

Omni Louisville Hotel
400 S 2nd St, Louisville, KY 40202
(502) 313-6664

www.omnihotels.com/hotels/louisville/meetings/organization-for-associate-degree-nursing

Please reserve your room online by Oct. 15, 2019, to receive the group discounted rate of \$219.

TOWN HALL & AWARDS LUNCHEON

Plan to attend the OADN Town Hall Meeting & Awards Luncheon on **Saturday, November 9, 2019**. During the Town Hall, you will hear about the activities of OADN over the past year. The Town Hall meeting will be immediately followed by the Awards Program.

The Awards Program will include the induction of the new Fellows to the Academy of Associate Degree Nursing and recognition of the OADN Educator of the Year and scholarship recipients. The Academy of Associate Degree Nursing (AADN) program recognizes associate degree nursing educators, and others committed to associate degree nursing education, who model exemplary dedication to nursing education and practice.

The Awards Program will also include the presentation of the OADN Foundation awards and scholarships, given to both faculty and students.

EXHIBITS

Representatives from a wide array of industry partners will be attending to demonstrate their products and answer questions. You will learn about the latest products and services in nursing education and benefit from engaging with industry representatives who can keep you informed of

developments in education, technology, software, publications and other products and services.

Travel through the OADN Exhibit Hall and get your "Passport" stamped!

Participating exhibitors will stamp your passport as you visit their booths. Collect all the stamps, and you will be entered into a drawing for various prizes! The winners will be announced at Sweet Treats with Exhibitors (must be present to win)!

The Exhibit Hall will be open Friday, November 8, from 5:45 -8:00 p.m., and Saturday, November 9, from 8:45 - 10:00 a.m., and 2:00 - 3:15 p.m.

CONTACT HOURS

Contact hours will be awarded to those who complete their electronic evaluation forms for each session attended and the overall evaluation. Provider approved by the California Board of Registered Nursing, Provider Number CEP11439, for up to 26.5 contact hours.

CONTACT HOUR BREAKDOWN

Pre-Convention

Workshop 100 (November 7)	7.5
Workshops 201-205 (November 8)	4

Convention

Friday, November 8 (Convention).....	4.6
Saturday, November 9 (Convention).....	6.8
Sunday, November 10 (Convention)	3.6
Maximum Total (Workshops & Convention).....	26.5

2019 OADN CONVENTION CLINICAL NURSING EDUCATION SCHEDULE



PRE-CONVENTION WORKSHOPS

THURSDAY, NOVEMBER 7, 2019

7:00 am – 5:00 pm	Registration Open
8:00 am – 4:30 pm	ACEN / OADN: BE THE LEADER YOU WOULD FOLLOW: Essentials for Great Leadership in Nursing Education (100) <i>Nell Ard, PhD, RN, CNE, ANEF; Mary Dickow, MPA, FAAN; Keri Nunn-Ellison, EdD, MSN/Ed, RN, CNE; Marsal Stoll, EdD, MSN</i>

FRIDAY, NOVEMBER 8, 2019

7:00 am – 5:00 pm	Registration Open
8:00 am – 12:00 pm	Essentials of Simulation (201) <i>Amar Patel, DHSc, MS, NRP, CHSE, FSSH</i>
	Innovative Classroom & Clinical Evaluation Techniques for Next Generation NCLEX Success (202) <i>Tina Rayfield, MSN, RN, BS, PA-C</i>
	Prepare Graduates for Practice: Meaningful Clinical Learning Experiences (203) <i>Sharon F. Beasley, PhD, RN, CNE; Suzette Farmer, PhD, RN</i>
	Clinical Simulation Scenario Development: Working Through the Process (204) <i>Carlene Byfield, DNP, RN</i>
	Next Generation NCLEX® Success: Conceptual Teaching Without a Curriculum Redo! (205) <i>Lydia Zager, MSN, RN, NEA-BC; Loretta Manning, MSN, RN, GNP</i>
10:00 am – 4:00 pm	Poster Display Set-Up

OFFICIAL CONVENTION BEGINS!

FRIDAY, NOVEMBER 8, 2019

1:00 pm – 2:45 pm	Keynote Kickoff: Key Players on the Team: Patients as Partners in Interprofessional Education (300) <i>Kathrin Eliot, PhD, RDN; Anthony Breitbart, PhD, ATC, FASAHP</i>
3:15 pm – 4:45 pm	General Session: Integrating QSEN Into Clinical Education: Strategies to Learn Today and Implement Tomorrow (400) <i>Gerry Altmiller, EdD, APRN, ACNS-BC, FAAN</i>
4:45 pm – 5:45 pm	Pinot and Posters (500)
5:45 pm – 8:00 pm	Exhibit Hall Opening and Reception

SATURDAY, NOVEMBER 9, 2019

7:00 am – 5:00 pm	Registration Open
7:45 am – 8:35 am	Breakout Session 1 (601-606)
8:45 am – 10:00 am	Mimosas and Morning Snacks
10:00 am – 11:30 am	General Session: SIMULATION: What's Next? (700) <i>KT Waxman, DNP, MBA, RN, CNL, CENP, CHSE, FSSH, FAAN</i>
11:40 am – 12:30 pm	Breakout Session 2 (801-806)
12:30 pm – 2:00 pm	Town Hall and Awards Luncheon
2:00 pm – 3:15 pm	Sweet Treats with Exhibitors
3:15 pm – 4:05 pm	Breakout Session 3 (901-906)
4:15 pm – 5:05 pm	Breakout Session 4 (1001-1006)
5:15 pm – 6:05 pm	Breakout Session 5 (1101-1106)

SUNDAY, NOVEMBER 10, 2019

7:00 am – 12:00 pm	Registration Open
8:00 am – 9:30 am	General Session: Next Generation NCLEX: Research & Examination Redesign Update (1200) <i>Philip Dickison, PhD, RN</i>
9:45 am – 11:15 am	General Session: NextGen NOW! Active Clinical Judgment into Today's Classroom (1201) <i>Tim Bristol, PhD, RN, CNE, ANEF, FAAN, FAADN; Karin J. Sherrill, MSN, RN, CNE, CHSE, ANEF, FAADN</i>
11:15 am – 11:45 am	General Session: 2019 Convention Reflections

2019 OADN CONVENTION CLINICAL NURSING EDUCATION PRE-CONVENTION WORKSHOPS



THURSDAY, NOVEMBER 7

FULL-DAY PRE-CONVENTION WORKSHOP 8:00 AM - 4:30 PM

100 **BE THE LEADER YOU WOULD FOLLOW: Essentials for Great Leadership in Nursing Education**

Nell Ard, PhD, RN, CNE, ANEF | Mary Dickow, MPA, FAAN | Keri Nunn-Ellison, EdD, MSN/Ed, RN, CNE | Marsal Stoll, EdD, MSN

Whether you are a Coordinator, Director, or Administrator currently serving in a leadership role, or a Faculty Member aspiring to become a leader in nursing education, please join us for an exciting workshop to further your personal leadership skills and craft your unique journey!

This program is designed to expand your leadership skill set by addressing the essentials to succeed. It is important for nursing education leaders to have support and guidance for the practices necessary to ensure a high-quality nursing program and all too often that critical step is missed as you transition into formal or informal leadership roles.

In this workshop, you will explore the characteristics of effective leaders, discuss frequent challenges, identify gaps in your current leadership practices, and build an individualized development plan to address these gaps. This workshop will include effective leadership and communication styles, the impact on quality education, regulation, and accreditation, as well as resources for success.

FRIDAY, NOVEMBER 8

HALF-DAY PRE-CONVENTION WORKSHOPS (201-205) 8:00 AM - 12:00 PM

201 **Essentials of Simulation**

Amar Patel, DHSc, MS, NRP, CHSE, FSSH

As simulation-based education grows within the academic and professional environment, recent research has shown there are still areas that we need to develop. A key driver for success is faculty education, most notably how to deliver evidence-based simulation education. Without faculty education, we can never understand the impact and return on our learners' education. This 4-hour immersive course establishes and enhances participants' understanding about simulation theory, practice, and research. The course will provide participants with a solid foundation based on research, best practices to integrate and deliver, and the ability to manage quality simulation activities within a new nursing program.

202 **Innovative Classroom and Clinical Evaluation Techniques for Next Generation NCLEX Success**

Tina Rayfield, MSN, RN, BS, PA-C

Currently the National Council State Board of Nursing (NCSBN) is conducting research assessing prospective changes to the NCLEX-RN® examination in response to the "preparation-to-practice gap" that has been identified as critical to clinical nursing judgment. This information is being published online and presented in national conferences as the Next Generation NCLEX®. Nursing faculty are obligated to apprise themselves of this work that is meant to ensure public protection through the development of entry level competence. This work includes different item types that are currently being tested on NCLEX®, scheduled to become effective in approximately 2021 or 2022, and will impact not only testing but teaching and clinical evaluation. OADN is cooperating with NCSBN to disseminate material regarding the NGN (Next Generation NCLEX®). This pre-conference will identify innovative solutions to transform clinical evaluation tools and determine creative educational experiences that will support success on this new NCLEX® exam. Nursing educators in ADN programs will need to adjust quickly, so that future graduates will be capable of utilizing technology effectively to effectively face and answer clinical judgment questions.

2019 OADN CONVENTION CLINICAL NURSING EDUCATION PRE-CONVENTION WORKSHOPS



FRIDAY, NOVEMBER 8 continued

HALF-DAY PRE-CONVENTION WORKSHOPS (200-205)
8:00 AM - 12:00 PM

203 Prepare Graduates for Practice: Meaningful Clinical Learning Experiences

Sharon F. Beasley, PhD, RN, CNE | Suzette Farmer, PhD, RN

Since the inception of modern nursing, the education of nurses has evolved significantly. One of the primary driving forces of transformation in nursing education is the role of the nurse coupled with the nurse's expanding responsibilities. Consequently, a challenge in nursing education today is providing meaningful clinical learning experiences for students to ensure practice readiness. In addition, some nursing programs may be challenged to find sufficient clinical learning experiences that provide students with the opportunities to meet the established end-of-program student learning outcomes. In order to meet the needs of today's nursing student faculty need to consider innovative strategies to educate nursing students in practice learning environments. Clinical learning experiences should align with contemporary nursing practice while preparing students for practice and for success on the next generation of the licensure examination.

While desiring to be innovative, faculty may have concerns regarding the potential impact of clinical innovation on the program's ability to provide quality clinical learning experiences for students. Because the use of innovative strategies in clinical nursing education has the potential to impact faculty, students, curriculum, resources, and outcomes, it is important for the nurse educators to effectively communicate the rationale and plans for evaluation of the innovative clinical strategies to communities of interest, accrediting agencies, and regulatory bodies.

204 Clinical Simulation Scenario Development: Working Through the Process

Carlene Byfield, DNP, RN

A well-developed evidence based clinical scenario is an important step in executing a simulated teaching method. The best simulated exercises mimic real life situations but also capture key nursing competencies, national health care goals, course objectives and general education objectives. Generic scenarios may not be suitable for all programs or all level of learners. Hence, the skill of creating a thorough scenario can be beneficial for nurse educators and nursing students.

205 Next Generation NCLEX® Success: Conceptual Teaching Without a Curriculum Redo!

Lydia Zager, MSN, RN, NEA-BC | Loretta Manning, MSN, RN, GNP

Trending in nursing education today is teaching conceptually. The change has been challenging because most faculty believe it requires major curriculum revisions. The purpose of this presentation is to describe a hybrid design that facilitates conceptual teaching without substantial curriculum change, but instead is based on linking concepts through the body systems. The result is student concept mastery and NCLEX® success. Operationalizing conceptual teaching led to the loss of structure which proved difficult for teaching and learning. Concepts in themselves do not provide structure; they provide the connections. The body systems, used throughout healthcare, provide structure for learning, needed for new generation novice learners. Imaging has shown that the new generations' brains are wired differently; they have a wide breath of information, but often without depth. In order for students to develop interconnected neuro networks, faculty need to make connections from one concept to another repeatedly for long term learning to take place. Teaching from simple to complex, students can master concepts as they apply them to diseases in contrast to memorizing volumes of diseases. Students learn how to prioritize clinical decision making and make judgments, all required for clinical, success on NCLEX® and the Next Generation NCLEX®.

OFFICIAL CONVENTION BEGINS



FRIDAY, NOVEMBER 8

GENERAL SESSION
1:00 PM – 2:45 PM

300 **Key Players on the Team: Patients as Partners in Interprofessional Education**

Kathrin Eliot, PhD, RDN | Anthony Breitbach, PhD, ATC, FASAHP

Interprofessional Education has developed to improve teamwork, communication, role clarity and valuing of collaborative practice to improve health outcomes. It occurs when students in two or more professions come together to learn about, from and with each other in pedagogy intentionally designed for authentic collaboration. Oftentimes, this intentional design leaves out members of the interprofessional team that are keys to its success: the patient and their families. The voice of the patient can inform the health care professional in ways that many other forms of instruction cannot. This is especially important with early learners who, despite limited experience as a health provider, find relevance and clarity in their own and other patients' health narratives. This presentation describes how the patient's voice was brought to an introductory interprofessional education course in an impactful and relevant manner. Participants will gain valuable insight into this approach and how they can incorporate patients and families in their own context to co-create transformational learning experiences for future health professionals.

FRIDAY, NOVEMBER 8

GENERAL SESSION
3:15 PM – 4:45 PM

400 **Integrating QSEN Into Clinical Education: Strategies to Learn Today and Implement Tomorrow**

Gerry Altmiller, EdD, APRN, ACNS-BC, FAAN

This presentation will describe teaching strategies that support the QSEN competencies and demonstrate how they can be integrated into clinical learning experiences. Discussion will focus on purposeful activities and available resources that can be easily implemented to facilitate the learner in developing up-to-date knowledge, skills and attitudes to meet the competencies and translate that learning into actions that support quality and safety. Concepts that support the work of clinical educators that include just culture as a safety strategy, reliable and valid clinical evaluation instruments, impactful post-conference approaches, and reflective exercises focused on improvement will be explored. Participants will discover teaching tools and resources readily available that can be easily implemented into students' clinical learning.

FRIDAY, NOVEMBER 8

GENERAL SESSION
4:45 PM – 5:45 PM

500 **Poster Abstracts - "Pinot and Posters"**

2019 OADN CONVENTION CLINICAL NURSING EDUCATION CONVENTION



SATURDAY, NOVEMBER 9

CONCURRENT SESSIONS (601 - 606)

7:45 AM - 8:35 AM

601 Promoting Clinical Competence Through Interprofessional Education

Ann Curtis, DNP, RN

Emerging research on interprofessional education (IPE) indicates it is possible to increase students' knowledge, skills, and attitudes about teamwork and collaboration through carefully designed IPE experiences. This presentation will provide an overview of a four-hour, clinically-styled interprofessional education session. Participants will learn about three activities to promote clinical competence in communication, mutual support, and situational awareness.

602 "A Resource for Excellence: Using Simulation to Improve Student Success"

Kathy Fischer, MSN, FNP

The purpose of this interactive breakout session is to allow the learner to examine the components of a simulation workshop developed for students deemed "at risk" of failing out of nursing school. The presentation will explore innovative pedagogy using high fidelity simulation experiences as an effective methodology to support knowledge, skill mastery, and clinical decision making for academic nursing success.

603 Simulation in Nursing Foundations

Fairah Solomon, MSN, RN

Fundamental nursing courses traditionally use task trainers, low-fidelity mannequins, and peers to teach skills. Introduction of medium and high-fidelity simulation and standardized participants in the fundamentals nursing course facilitates learning and integration of nursing core concepts: nursing process, caring, comfort, communication, professional behavior, culture, diversity, elimination, and mobility.

604 Enhancing Clinical Judgment Across the Curriculum Through Team Lead Experiences

Kris Bowman, RN, MSN, MEd | Emily Chovanec, RN, MSN | Jeri Whiteus, MSN, RNC | Karen Ingersol, MSN, RN

This presentation seeks to describe the process of developing a leveled team lead assignment for the clinical setting. The learning activity was developed using the key management of care tenets of communication, collaboration, and prioritization. By threading the team lead clinical activity across the curriculum, students are provided with an opportunity to develop clinical judgment through structured experiential learning.

605 A Little Bit of Grant Funding Can Bring Big R.E.W.A.R.D.

Kristin E. Davies, MSN, RN-BC

Discover how an ADN program utilized a small grant to increase their health screenings at a community clinical site. These experiences were impactful and brought a great R.E.W.A.R.D. to students, clients, and faculty. Other lessons learned, and future implications will be discussed.

606 Design and Implementation of a Clinical Reasoning Concept-Based Method

Lisa Gonzalez, MSN RN CNE CCRN-K

Nurse educators committed to preparing students for the Next Generation NCLEX and for practice must consider how to incorporate teaching strategies that prioritize clinical reasoning skills. Come learn about the design and implementation of a teaching method that introduces nursing students to clinical reasoning concepts within a clinical education environment.

2019 OADN CONVENTION CLINICAL NURSING EDUCATION CONVENTION



SATURDAY, NOVEMBER 9

GENERAL SESSION
10:00 AM - 11:30 AM

700 **SIMULATION: What's Next?**

KT Waxman, DNP, MBA, RN, CNL, CENP, CHSE, FSSH, FAAN

This presentation will review the evolution of simulation as a teaching methodology, what we have learned and how we can apply it to non-simulation environments. The discussion will address the NCSBN simulation research study results; statewide regulations and trends in simulation. The presentation will wrap up with how to quantify simulation and what the future holds for us as educators.

SATURDAY, NOVEMBER 9

CONCURRENT SESSIONS (801 - 806)
11:40 AM - 12:30 PM

801 **Connecting Interprofessional Teaching to Collaborative Scholarship - Keys to Success**

Kathrin Eliot, PhD, RDN | Anthony Breitbart, PhD, ATC, FASAHP

Interprofessional teaching provides unique opportunities for collaborative scholarship. This presentation provides a framework that brings together faculty teaching teams in a structured process of collaborative scholarship. Participants will engage in an interactive activity to plan a scholarly project, employing strategies in their work as they engage in IPE and collaborative scholarship.

802 **Setting the Stage in Simulation-based Education**

Amar P. Patel, DHSc, MS, NRP, CHSE, FSSH

The prebrief, brief, and debrief are all key components that ensure a simulation experience is beneficial not only for the learner, but for the educator. We must know how to "set the stage" and we must also be comfortable in managing both the learners needs and expectations.

803 **Leading Education Excellence in Appalachia to Reverse Nursing Shortages**

Joan L. Frey, EdD, MSN, BS, ANEF | Audria Denker, DNP, MSN

Due to Appalachia's growing nursing shortage, nursing college and healthcare system leaders partnered to offer nursing education opportunities. With 200 vacancies filled by travel nurses, staffing costs rivaled the millions in hospital operational costs. In response to the regions' continued and growing nursing shortage, the leadership of an established nursing college, regional health care system and community, engaged in a collaborative partnership to offer nursing education opportunities in support of the regions' nursing workforce needs.

804 **The Pediatric On-Campus Clinical Experience**

Lisandra Sorrentino, DNP, APRN, CPNP-PC

This presentation will discuss the issue of limited or unavailable pediatric clinical sites and our innovative solution! We will describe the process of using simulation experiences on campus to allow students to meet program objectives and reflect on the implications of using simulation to enhance or replace the traditional clinical.

2019 OADN CONVENTION CLINICAL NURSING EDUCATION CONVENTION



SATURDAY, NOVEMBER 9 continued

CONCURRENT SESSIONS (801 - 806)
11:40 AM - 12:30 PM

805 ADN to DNP: A Premiere Model for Academic Progression

Sharon Kumm, MSN, RN | Karen LaMartina, PhD, RN

More than 50 students have graduated from The Kansas ADN-BSN Partnership Model since January 2015. Some graduates are continuing into a BSN-DNP program, illustrating a new approach to academic progression. This presentation will discuss outcomes, key determinants of retention, and how this model encourages academic progression to graduate study.

806 Apprenticeship and the Future of Nursing

Ivy Love, MA

This presentation will cover the current landscape of apprenticeships in nursing in the US and offer practical recommendations for institutions of higher education interested in leveraging apprenticeship to support working nurses' concurrent professional, leadership, and academic development with a focus on increasing equity and diversity in the field.

SATURDAY, NOVEMBER 9

CONCURRENT SESSIONS (901 - 906)
3:15 PM - 4:05 PM

901 Operation Collaboration

Jacqueline Dorsey, RN, MS, ANP | Laurie J. Palmer, MSN, RN, AOCN

Functioning effectively within interprofessional teams is essential to improving patient outcomes. This session will highlight a perioperative simulation developed to expose first year nursing students and surgical technology students to the competencies of interprofessional collaboration. Learn how to create a student-centered experience focused on collaboration, safety, and perioperative concepts.

902 Putting It All Together: A High-Stakes Simulation Capstone

Elizabeth Grant Mencil, DNP, RN, CNE | Pamela Roberts, MSN RN

This presentation will describe the process of developing and implementing a comprehensive high stakes simulation. It will illustrate the step-by-step process from selecting the topic, planning the scenario, pilot testing and implementation. It will include development of the summative rubric, piloting the assessment, and the on-going process of revision.

903 Did I Say It/Sign It Right?

Cindy Gilbert, MS, RN, CNE | Sloan Davidson, PhD, RN, CNE

A simulation experience using Deaf standardized participants gives students a chance to practice communicating using an interpreter. Insight into Deaf culture and legal and ethical implications of communication are also emphasized.

2019 OADN CONVENTION CLINICAL NURSING EDUCATION CONVENTION



SATURDAY, NOVEMBER 9 continued

CONCURRENT SESSIONS (901 - 906)
3:15 PM - 4:05 PM

904 **Oral Health Literacy: Healthy Mouths, Healthy Lives**

Judith Haber, PhD, APRN, FAAN | Erin Hartnett, DNP, PPCNP-BC, CPNP

Health literacy is an important strategy for engaging patients as partners in self-care. We will discuss the importance of health literacy in addressing population health issues linking oral health with overall health, and how oral health literacy tools and resources are implemented in primary care settings and in student assignments.

905 **“Clinical Teaching and Learning Reimagined: Development of a New Tool”**

Christine Heid, PhD, RN, CNE, CHSE | Tracy Crum, DNP, APRN, NP-C

Clinical teaching and learning were reimagined using an innovative tool with built-in instructional strategies that provide guidance to faculty and clarity for students. Designed to foster clinical judgment through an intentional process, faculty facilitate deeper discussions and reflective thinking while students offer peer feedback within patient care environments.

906 **Engaging Nursing Students with Real-Life Data Analysis: Not Your Ordinary Statistics Course**

Elaine Foster, PhD, MSN, RN | Karen Whitham, EdD, MSN, MS, RN, CNE

What if students' learning experiences could be enriched by using live data from organizations as they complete course work. To fully engage students in meaningful learning experiences, a database with real-life blinded data from healthcare organizations was developed. Meaningful learning experiences are invaluable to their education and future professional practice.

SATURDAY, NOVEMBER 9

CONCURRENT SESSIONS (1001 - 1005)
4:15 PM - 5:05 PM

1001 **“I Sim. You Sim. We all Sim.”**

Jessica White, BSN, RN

This session will dive into the Interprofessional (IP) Simulation Experience at Kankakee Community College from pre-brief to de-brief. Our IP Sims involve six health career programs, plus law enforcement students. The objective: communication. We utilize the Team STEPPS framework, a common evaluation rubric, and standardized patients (SPs).

1002 **“Use of Simulation to Promote Students' Psychomotor Skills Competency”**

Shelly Stefka, MSN, RN | Mistey Bailey, MSN, RN | Mariann Harding, PhD RN CNE

Looking for new simulation experiences? You will come away from this session with practical tips for how to assess students' continued competency in skills performance using simulation. The presenters will share how this simulation is useful in preparing students to reenter the clinical setting after a gap in clinical time.

2019 OADN CONVENTION CLINICAL NURSING EDUCATION CONVENTION



SATURDAY, NOVEMBER 9 continued

CONCURRENT SESSIONS (1001 - 1005)

4:15 PM - 5:05 PM

1003 Ten Tips that will Demystify Getting Published

Michael R. Bleich, Ph.D., RN, NEA-BC, FNAP, FAAN

This session will address publishing myths and realities and will outline a mechanism to a) overcome any fear of writing, b) make it time manageable, and c) nearly assure success in seeing your name in print. The focus will be on non-research manuscripts and their value to nursing (although the same tips can be used in data-based publications).

1004 Deliberate Practice of Clinical Reasoning: The Value of Thinking Aloud

Mary Jean Osborne, DNP, RN

Opportunities for independent, safe practice of clinical reasoning and judgement skills in a clinical environment are limited. Think Aloud Post Conference Seminar makes the reasoning processes transparent, provides guided deliberate practice and affords faculty opportunity to assess competency. Understanding the theoretical underpinnings of Think Aloud and implementation guidelines can support clinical faculty integration.

1005 "Evidence-Based Practice - it CAN be done with ADNs! "

Nancy Perry, DNP, RN, CNE

An associate degree program created an evidence-based practice framework that spans the curriculum. Topics included are: development of PICOT questions, searching the evidence, "plan-do-study-act", and critical appraisals of the evidence. During this presentation, each topic will be examined as well as challenges to implementation and suggestions for other programs.

1006 Professional Identity in Nursing: Strategies You Can Use

Nelda Godfrey, PhD, ACSN-BC, RN | Mary Dickow, MPA, FAAN

Professional identity is a dynamic process that continues to develop throughout your career and leadership journey. It is a sense of what it means to think, act and feel like a nurse and in the pre-licensure educational setting, an intentional approach is needed to clearly communicate what being a nurse professional is all about. This session will provide an interactive approach to understand and learn strategies to develop those leadership characteristics.

2019 OADN CONVENTION CLINICAL NURSING EDUCATION CONVENTION



SATURDAY, NOVEMBER 9

CONCURRENT SESSIONS (1101 - 1105)
5:15 PM - 6:05 PM

1101 Community-Based Initiative to Unite Student Healthcare Professionals

Sami Rahman, RN, MSN | Karla Ross, DNP, RN, CNE

Oral Health Across the Lifespan triggered a unique idea for collaboration. Students in Nursing and Dental Hygiene along with EMS and Fire Science united with our annual "Give Kids A Smile" event to take waiting family members and offer health screenings and education. The result was an opportunity of major impact on the community.

1102 "Lessons Learned from High-Tech Simulation: Rethinking Skills Acquisition"

Suzanne K. Beltz, PhD, RN, CNE

To bring clinical experience into the lab an ADN program conducted a pilot program to apply principles of simulation to skills acquisition. Learned lessons: value of student prep; enhanced clinical thinking; socialization to acute care; anticipatory practice; reflective practice through debriefing. Learn to use the principles for teaching, learning, evaluation.

1103 Practice with Prioritizing using HPS: Patients, Plans and Personnel

Audrey Shafer, MS, RN | Caridad Rosario-Mathieu, MS, RN

Often, students have limited opportunity to practice management and delegation principles in the clinical setting. This presentation explores opportunities for teaching management, delegation and prioritization using low fidelity human patient simulation to teach critical thinking. Benefits of caring for a multiple patient assignment in a low stakes environment will be discussed.

1104 Interprofessional Learning in a Community College Nurse Managed Wellness Clinic

Cheryl Nelson, FNP-BC, WHNP-BC | Brenda L. Owens, MSN, FNP-BC | Windi Wilson, MS, MLS (ASCP) CM SM CM

The presenters share successes and challenges in developing and implementing innovative, real-life interprofessional clinical experiences for nursing and Allied Health students in the Nurse Managed Wellness Clinic at Allegany College of Maryland.

1105 Open Educational Resources: Easing the Fiscal Burden

Mary Burns-Coral, MSN, RN, CNE

Infobesity, Clinical Judgment, Content Overload are just a few buzzwords proclaimed over the last five to ten years in nursing education by our nursing leaders and education experts. Are we really reducing content overload, infobesity, and increasing clinical judgment? Promoting the use of Open Educational Resources might be an approach.

1106 Engaging in Critical Conversations

Mary Dickow, MPA, FAAN | H. Katherine Miller EdD, RN, CNE, FAADN

No one likes difficult conversations but we often find ourselves faced with this challenge. This session will give participants an opportunity to explore tips and tricks for effectively navigating challenging conversations. This interactive workshop will touch on effective communications skills, how practice makes perfect and explore approaches for dealing with difficult conversations or mediating conflict.

2019 OADN CONVENTION CLINICAL NURSING EDUCATION CONVENTION



SUNDAY, NOVEMBER 10

GENERAL SESSION 8:00 AM - 9:30 AM

1200 Next Generation NCLEX: Research & Examination Redesign Update

Philip Dickison, PhD, RN

As an integral part of the health care team, nurses face many challenges resulting from rapid changes within the healthcare field. As the demand for nurses at all practice levels increases, entry-level nurses are expected to possess sound clinical judgment skills, along with their more experienced colleagues. In this session, the speaker will discuss NCSBN's continued research on nursing clinical judgment and the associated measurement framework and work related to the Next Generation NCLEX.

GENERAL SESSION 9:45 AM - 11:15 AM

1201 NextGen NOW! Active Clinical Judgment into Today's Classroom

Tim Bristol, PhD, RN, CNE, ANEF, FAAN, FAADN | Karin J. Sherrill, MSN, RN, CNE, CHSE, ANEF, FAADN

The clinical judgment model that supports the Next Gen test items by NCSBN needs to be used in your classroom today! This session is packed full of high-level thinking activities involving clinical judgment that will turn your classroom into a clinical location. Teach your students how to make a habit of recognizing and analyzing cues, prioritizing hypotheses, generating solutions, taking actions, and evaluating outcomes. Participants will be provided with a toolbox of templates that will make the classroom come alive! Be sure you are prepared for when the NextGen tsunami wave hits.

GENERAL SESSION 11:15 AM - 11:45 AM

1202 2019 Convention Reflections

Suzanne Miyamoto, PhD, RN, FAAN