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| **Learning Objective:** K: Knowledge S: SkillB: Behavior | **Met Without Gaps** | **Met with Gaps:** * “KE” Knowledge Error
* “SE” Skill Error
* “ME” Medication Error
* “CC” Communication & Collaboration Issues
* **“SC” Safety Concerns**
* **“UB” Unprofessional Behavior**
 | **Not Attempted:** * Time
* Incorrect Priority
* Incorrect Thought/Decision
 |
| Assess the patient noting: \*Fever\*Focused Head to Toe of the Respiratory System to include shortness of breath, O2 saturation, crackles, cough with purulent sputum\*CBC & BMP Results\*Chest X-Ray Results  |  |  |  |
| Review & Implement Orders:\*Vital Signs\*Sputum Sample Collection |  |  |  |
| Administer Medications using 1st, 2nd, 3rd Checks and 8 Rights:\*Levofloxacin 500 mg PO \*Prednisone 10 mg PO  |  |  |  |
| Perform Discharge Teaching: Follow Up Appointments, When to Call MD, Medications, COPD |  |  |  |

* **Failure: Faculty may use the back of this page to document rationale for student grade of fail**

1. Unprofessional Behavior: Tardiness, Inappropriate Appearance, Unprepared for the Scenario, Disrespectful to Faculty, Other Students, or Mannequin

2. Safety Concerns: to include but not limited to Failure to Identify Patient, Identify Allergies, Increased Fall Risk related to Side Rails, Bed Height, and Unsafe Medication Administration