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| --- | --- | --- | --- |
| **Learning Objective:**  K: Knowledge  S: Skill  B: Behavior | **Met Without Gaps** | **Met with Gaps:**   * “KE” Knowledge Error * “SE” Skill Error * “ME” Medication Error * “CC” Communication & Collaboration Issues * **“SC” Safety Concerns** * **“UB” Unprofessional Behavior** | **Not Attempted:**   * Time * Incorrect Priority * Incorrect Thought/Decision |
| Assess the patient noting:  \*Fever  \*Focused Head to Toe of the Respiratory System to include shortness of breath, O2 saturation, crackles, cough with purulent sputum  \*CBC & BMP Results  \*Chest X-Ray Results |  |  |  |
| Review & Implement Orders:  \*Vital Signs  \*Sputum Sample Collection |  |  |  |
| Administer Medications using 1st, 2nd, 3rd Checks and 8 Rights:  \*Levofloxacin 500 mg PO  \*Prednisone 10 mg PO |  |  |  |
| Perform Discharge Teaching: Follow Up Appointments, When to Call MD, Medications, COPD |  |  |  |

* **Failure: Faculty may use the back of this page to document rationale for student grade of fail**

1. Unprofessional Behavior: Tardiness, Inappropriate Appearance, Unprepared for the Scenario, Disrespectful to Faculty, Other Students, or Mannequin

2. Safety Concerns: to include but not limited to Failure to Identify Patient, Identify Allergies, Increased Fall Risk related to Side Rails, Bed Height, and Unsafe Medication Administration