Mercer University College of Nursing

Nursing Students: Validate the IPA Instrument

Your voice can shape how teamwork and professionalism are taught and measured in nursing.

Scan the QR or use the link below:

QR Code — IPA Student Survey

Instructions: Open your phone's camera, point it at the QR code, and tap the banner to begin the survey. If scanning doesn't work, use the link below. **Time involvement is < 10 minutes.**

https://www.surveymonkey.com/r/B5TXRVY

Why is this research important?

Interprofessional professionalism (IPP) is how we show core values, communication, respect, excellence, altruism & caring, while working in teams. **The Interprofessional Professionalism Assessment (IPA) is a short, behavior-based tool** to give clear, actionable feedback on teamwork behaviors. To use the IPA confidently in nursing education, we need to confirm that it measures these behaviors well among nursing students. Your responses help validate the tool so programs can teach and assess teamwork more effectively in clinicals and simulation, support the AACN Essentials (2021), and ultimately strengthen collaboration and patient care.

Who can participate?

- Prelicensure nursing student (e.g., BSN)
- Completed at least one clinical or simulation rotation
- Participated in an interprofessional (IP) clinical or simulation experience
- Proficient in English and able to complete an online survey

What will you do?

- Think about a recent interprofessional experience (clinical or simulation)
- Complete a brief online survey about teamwork and professionalism behaviors

Why does it matter?

- Validate a behavior-based tool aligned with the AACN Essentials (2021)
- Improve assessment of teamwork, communication, respect, and caring
- Help educators enhance interprofessional learning for future students

What to expect?

- Voluntary participation: you may stop at any time.
- Anonymous online survey designed to protect your privacy.

Questions? Contact Susan Welch, EdD, PhD(c), RN, CNE • Susan.R.Welch@live.mercer.edu
Mercer University IRB Approval: H25-10026