

**The Organization for Associate Degree Nursing (OADN), the national voice for associate degree nursing (ADN) programs, is conducting its annual national assessment of ADN programs. This initiative, launched in 2022, captures essential national data used to inform policy, legislation, and strategic efforts to strengthen faculty pipelines and expand the nursing workforce through the associate degree pathway.**

**This year's survey places increased focus on both faculty capacity and student application trends. Timely, accurate data are critical to ensuring ADN programs are fully represented in national workforce discussions and that emerging challenges, particularly faculty shortages, are addressed with evidence-based solutions.**

**OADN survey data have been cited in the National Council of State Boards of Nursing (NCSBN) Environmental Scans (2023, 2024, 2025, 2026). In addition, findings from recent annual surveys were published in *Teaching and Learning in Nursing*, OADN's official, peer-reviewed journal (2024, 2025, 2026).**

**Your participation ensures ADN programs are accurately represented in national data. Without strong participation, decisions about funding, policy, and program growth may not fully reflect the realities and needs of ADN programs.**

**The survey takes approximately 25 to 30 minutes to complete and must be submitted in one sitting. Responses are anonymous, and all data will be reported in aggregate. Completion of the survey indicates consent to participate. This study has been reviewed and approved by the Institutional Review Board of Georgetown University.**

**This survey is being distributed to one designated representative per nursing program. If you are not the appropriate contact, please forward this request to the dean, director, or appropriate administrator. Only one response per program is requested.**

**Please respond based on the 2025 to 2026 academic year:**

- Faculty data should include only those supporting RN programs (exclude LPN/LVN and other health programs).**
- Student data should include all students in pathways leading to RN licensure, including LPN/LVN to RN programs (exclude LPN/LVN-only programs and other health professions).**

**Please complete the survey as soon as possible to ensure your program is represented in this national dataset. For questions or assistance, contact [nationalsurvey@oadn.org](mailto:nationalsurvey@oadn.org)**

## Section 1: General Nursing Program Information

**The purpose of this section is to collect standardized program-level data to support descriptive and longitudinal analysis of associate degree nursing (ADN) programs in the United States. Variables captured include geographic location, institutional characteristics, accreditation status, and program offerings.**

**These data will be aggregated to generate national estimates and trend analyses, enabling year-over-year comparisons and informing a comprehensive assessment of changes within the ADN education landscape.**

\* 1. Which region of the U.S. is the **main** campus of your college located?

- Northeast Region (Connecticut, Maine, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont)
- Midwest Region (Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin)
- South Region (Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, Washington D.C., West Virginia)
- West Region (Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming)
- Other (please specify)

\* 2. In what state is your program located?

\* 3. How would you describe the setting\* of the **main** campus of your program?

*\*Definitions were adapted from the U.S. Census of Bureau Classification*

- Rural (Areas with a population of less than 2,500 and located outside of metropolitan areas)
- Suburban (Areas with a population under 50,000 and more than 2,500)
- Urban (Areas with a population of 50,000 or more)

\* 4. How would you describe your college?

- Public
- Private

\* 5. Is your nursing program **accredited** by ACEN or CNEA?

- Yes - ACEN Accredited Program
- Yes - CNEA Accredited Program
- In candidacy, pre-candidacy (pre-accreditation), or progress
- No
- Information unavailable/prefer not to answer

6. What type of programs does your program offer? Select all that apply.

- Entry-level ADN program  
(Including ASN, AASN, AN, AAN, ASRN, AASRN, or similar associate-degree RN programs)
- Accelerated ADN program
- RN-to-BSN program offered by the same institution that confers the ADN
- Entry-level BSN program offered by the same institution that confers the ADN (Including Baccalaureate of Applied Science in Nursing)
- LPN/LVN-to-RN
- LPN/LVN-to-BSN program offered by the same institution that confers the ADN
- Transitional ADN programs (Respiratory Therapist-to RN, Paramedic-to-RN, EMT-to-RN, Military Medic-to-RN, etc.)
- ADN/BSN Dual Admission or "Dual Enrollment" (Sequential coursework: ADN and BSN courses are not taken during the same academic term)
- ADN/BSN Concurrent Enrollment (ADN and BSN courses are taken during the same academic term for at least one academic term)
- Academic-practice transition-to-practice program
- U.S. Department of Labor Registered RN Apprenticeship program
- Non-registered RN apprenticeship program
- Information unavailable / Prefer not to answer

## Section 2: Admissions

**Please use the data from your 2025-2026 academic year to answer the following questions.**

\* 7. What is your program's **total approved student capacity** across all cohorts and levels of the RN program during the current academic year?

\* 8. What is your **total current student enrollment** across all cohorts and levels of the RN program during the current academic year?

\* 9. How many candidates **applied to begin their first nursing course** (non-general education coursework) of the RN nursing education program?

\* 10. How many applicants **were qualified to begin their first required nursing course** in the RN program (excluding general education coursework)?

\* 11. How many qualified students **were accepted to begin their first required nursing course** in the RN program (excluding general education coursework)?

\* 12. How many applicants **enrolled in their first required nursing course** in the RN program (excluding general education coursework)?

\* 13. To the best of your knowledge:

Compared to the 2024-2025 academic year, the number of qualified applicants for the 2025 - 2026 academic year has:

- Increased significantly (greater than 25% change)
- Increased (10 -24% change)
- Remained about the same (less than 10% change)
- Decreased (10 -24% change)
- Decreased significantly (greater than 25% change)
- Information unavailable, I prefer not to answer

### Section 3: Seat Availability and Program Constraints

\* 14. **During the 2025 - 2026 academic year**, how many approved seats remained unfilled for any reason?

Please answer 0 if you did not need to reduce the total number of seats.

\* 15. Did faculty availability limit the number of students your program was able to admit?

- Yes
- No
- Information unavailable/Prefer not to answer

\* 16. If yes, how many approved student seats were left unfilled due to **limited available faculty**?

\* 17. Did **clinical site placement availability** limit the number of students your program was able to admit?

- Yes
- No
- Information unavailable/Prefer not to answer

\* 18. If yes, how many approved student seats were left unfilled due to **clinical site placement availability**?

## Section 4: Admission Requirements

\* 19. What are the admission requirements for your RN associate degree program? **Select all that apply.**

- Admission to the college or institution
- Completion of some prerequisite general education courses
- Completion of all prerequisite general education courses
- Admission exam
- Prior healthcare training or experience (e.g., CNA, EMT, etc.)
- Interview
- Admission essay
- Letters of recommendation
- Minimum grade point average (GPA) requirement
- Other (please specify)

\* 20. If a GPA requirement is used, which GPA is considered?

- Cumulative GPA (all coursework)
- GPA from selected prerequisite coursework
- Both cumulative and selected coursework GPA
- Information unavailable/Prefer not to answer

\* 21. What is your **minimum** GPA requirement? **Leave blank if you have no minimum GPA requirement for admission.**

\* 22. If you use an admission exam, which one is used? **Select all that apply.**

Health Education Systems, Inc. Admission Assessment (HESI A2 by Elsevier)

Test of Essential Academic Skills (TEAS by ATI)

NLN Pre-Admission Exam (PAX)

Kaplan Nursing School Admission Test

NLN Nursing Entrance Exam (NEX)

PSB Registered Nursing School Aptitude Test

PSB Health Occupations Aptitude Exam

Institution-Developed Exam

No admission exam is required

Information Unavailable/Prefer not to answer

Other (please specify)

None of the above

## Section 5: Students Demographics

Use your **fall census date**; students should include **all students** in a program leading to the ability to sit for licensure as a Registered Nurse (RN), including LPN/LVN to RN program (exclude LPN/LVN only programs or other health professions)

**Please include all students in all nursing courses. Do not include students working on general education or prerequisite coursework who are not enrolled in nursing program.**

\* 23. What number of students were enrolled as full-time based on **credit hours**? If this does not apply to your program type "0" in information is unavailable/Prefer not to answer.

\* 24. What number of students are in each age group? If this does not apply to your program type "0" in information is unavailable/Prefer not to answer.

Under 18

Age 18-21

Age 22-29

Age 30-39

Age 40-49

Age 50-59

Age 60 and over

Information not available/Prefer not to answer

\* 25. What number of students are in each racial/ethnic group? If this does not apply to your program type "0" in information is unavailable/Prefer not to answer.

American Indian

Asian

Hispanic

African American

White, non-Hispanic

Multiracial

Other/Unknown/choose not to respond

Information not available

\* 26. What number of students are in each gender category? If this does not apply to your program type "0" in information is unavailable/Prefer not to answer.

Female

Male

Transgender,  
genderqueer, or  
gender non-binary

Information not  
available/Prefer not to  
answer

## Section 6: Full-Time ADN Program Faculty

**Faculty refers to instructors that support RN programs only (exclude LPN/LVN or other health professions).**

\* 27. How many full-time ADN program faculty were employed by your program **AND** teaching during the 2025-2026 academic year?

\* 28. Compared to the 2024 - 2025 academic year, has the number of **full-time** faculty employed by your program:

- Stayed the same
- Increased (more than 10%)
- Decreased (more than 10%)
- Information unavailable/Prefer not to answer

\* 29. How many open positions do you have for **full-time** nursing faculty?

\* 30. Are you actively recruiting for any vacant **full-time** positions?

- Yes
- No
- Information unavailable/Prefer not to answer

\* 31. Has your nursing education program attempted to hire any new **full-time** faculty within the past TWO academic years?

- Yes, we have successfully hired new full-time faculty.
- Yes, we attempted to but were unsuccessful in hiring new full-time faculty.
- No, we did not attempt to hire any new full-time faculty.

\* 32. In regard to hiring new **full-time** faculty, what best describes your experience?

- Hiring has not been challenging.
- Hiring has been somewhat challenging.
- Hiring has been very challenging.
- Not applicable - not hiring new full-time faculty.

\* 33. What is the most challenging aspect of trying to hire new **full-time** nursing faculty?

- Not enough budget lines available
- Not enough qualified candidates
- Not able to offer competitive salaries
- Faculty jobs are less desirable than other jobs
- Decline in student enrollment
- Not applicable - not hiring new full-time faculty.

34. What strategies have been helpful for you in attempting to identify and hire new faculty?

## Section 7: Funding Changes and Program Impacts

\* 35. How has your program's funding changed in the past year?

- Remained about the same
- Increased by less than 20%
- Decreased by less than 20%
- Decrease by more than 20%
- Increased by more than 20%
- Information unavailable/Prefer not to answer

\* 36. If your funding has decreased, what have been the primary impacts? (Select all that apply)

- Reduction of full-time faculty positions
- Reduction of student success support/services
- Decreased clinical placement availability
- Postponed faculty or equipment upgrades
- Not applicable (Funding has increased or stayed the same)
- Other (please specify)

\* 37. What is the reason for the program's loss of budgeted faculty lines or approved positions? Select all that apply

- Institutional/College-wide cost containment
- Department/Division cost containment
- Grant expiration (Funding ended)
- Loss of funding (Federal or State)
- Enrollment decline
- Recruitment challenges (unable to hire qualified candidates in a timely manner)
- Information unavailable/Prefer not to say
- Other (please specify)

- None of the above - I have not lost any budgeted faculty lines or approved positions

## Section 8: Outcomes

\* 38. When tracking program outcomes, do you track outcomes by any categories of student identity, e.g. full-time status, gender, age, racial/ethnic, etc.? Do not include tracking by professional experience or educational track, e.g. LPN to RN.

Yes

No

## Section 9: Local Data Reporting Query

\* 39. Currently, results from this survey are reported only in aggregated national and regional summaries to maintain respondent anonymity.

OADN is considering the possibility of producing state-level aggregated reports in future surveys to support state nursing workforce planning and research. Any such reports would include only aggregated state-level data and would not include program-level or otherwise identifiable information. To preserve anonymity, states with low sample sizes would be excluded from any such reports. This question applies only to potential future surveys. Responses provided in the current survey will continue to be reported only in aggregated national and regional summaries.

If OADN were to produce state-level aggregated reports in future surveys, would you be willing to allow your program's responses to be included?

- Yes, I would be willing to allow my program's responses to be included in aggregated state-level reports in future surveys.
- No, I would not want my program's responses included in aggregated state-level reports.
- Undecided